8th Grade: Social Studies Menu Project  
Pick anything you want from the menu and complete the tasks!   
Your grade will be based out of **75** points, so make sure your tasks add up to **75** points.   
*You may only do each activity ONCE*.  
Place all activities into one folder and turn into Ms. Davidson on: **THURSDAY: MARCH 3rd, 2016**You may include **1** extra credit activity- however you must label it as EXTRA CREDIT or it will not be counted.  
*Your extra credit activity can only be an activity worth 5 or 10 points.*  
**Include this rubric in your folder**- Enjoy!

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| **Brochure**  Create a brochure about a Civil War battle site. Be sure to include historic background, geographic features, interesting facts, important people, and any other important information.  (10 points) | **Timeline**  Create and illustrate a timeline of the Civil War. You must include at least 10 events with descriptions and pictures.  (Break down the battles to add more events)  (10 points) | **Create**  Create an original play, poem, or song about a person or an event from the Civil War. Must be a full ½ page in length at minimum.  (5 points) |
| **Postcards//Letters**  Create a set of postcards or letters exchanges between 2 people during the Civil War. Bring your characters to life by giving them names and feelings. Use an event or a specific battle to connect your characters- how do they feel about the event? What outcome are they expecting? Etc. Include at least 3 letters from each person (6 letters total).  Letters = ¾ page min. Summary = ½ page min.  (20 points) | **Compare and Contrast!**  Create and use a graphic organizer to explore the similarities and differences between the North and the South before the Civil War. Write a ½ page paragraph explaining why these differences led to the Civil War.  (Staple Graph and Paragraph together.)  (5 points) | **Poster**  Choose a Civil War General and create a colorful poster highlighting the important information and facts about this person. Be sure to include which battle(s) they participated in and why they are famous.  (15 points) |
| **Book Review**  Select a book regarding the Civil War and have it approved by Ms. Davidson. Read the book in full and write a 2 page book review. Ms. Davidson has further guidelines for the book review if you choose this option.  (30 points) | **Interviews**  Choose one person whom we have studied that you would like to interview. Create a set of 10 meaningful and topic related questions to ask and, based on your knowledge of this person, and answer them truthfully. Then explain why you wanted to interview this person, and explain the setting in which you interviewed them. Be creative!  (10 points) | **You be the Teacher!**  Choose a section from one of the chapters we are currently studying, and create a powerpoint on google docs that you could use to “teach” that section to a younger grade. Have it approved by Ms. Davidson. Make sure to include vocab words and definitions, main points, and lots of color and pictures! At the end, create a small quiz to test your “students”.  (20 points) |